



Government Degree College, Teliamura
Teliamura, Khowai, Tripura



SUPPLEMENTARY FOR SELF STUDY REPORT

Submitted to

Peer Team

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

BANGALORE

Accreditation: Cycle 1

24th & 25th October, 2019

Coordinator
IQAC, GDC, Teliamura

Principal
GDC, Teliamura



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Preface

Government Degree College, Teliamura submitted its Self-Study Report (SSR) on the 14th February, 2019 in fulfilment of the mandatory requirements for quality assessment and accreditation for its first cycle of accreditation. . Between the submission of the SSR and the Peer Team Visit scheduled to begin on October 24 & 25, 2019, nearly eight months have passed by and much progress and many events have happened in the college which are documentation-worthy and will be of relevance for the process of assessment and, hence, of interest for the NAAC and its Peer Team. We, therefore, have taken initiative to submit this brief “Self-Study Report – Supplementary” to the NAAC through its Peer Team, for validation during the Visit. We humbly request the Peer Team to examine this supplementary SSR as part of their process of assessment and accreditation of our Institution. We shall remain highly thankful and grateful to the esteemed Peer Team Members for kind consideration of this supplementary SSR considering the best interest of the students and this rural institution.

(DR KAUSHIK ROY)
Co-ordinator
IQAC, GDC, Teliamura

(DEBABRATA ROY)
Principal I/C
GDC, Teliamura



2. Modified Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength:

- Beautiful campus surrounded by lush green forest.
- Ongoing construction will fulfill the requirement of infrastructural needs
- Experienced and resourceful faculty members.
- Wi-Fi campus
- Democratic and dynamic leadership
- Plastic free campus
- Student-teacher bonding
- Active functioning of various committees like IQAC, Examination Committee,...
- Campus is under CCTV surveillance

Institutional Weakness

- Lack of adequate number of Smart Classrooms
- Poor attendance of the students
- Limited research opportunity
- Lack of required skills for employment among the students.
- No auditorium
- Absence of a bigger ground for sports facilities
- Poor communication skill of our students
- Poor English language skill

Institutional Opportunity

- Creation of 216 posts for filling up all the vacant posts of 22 GDCs by the Govt.
- Support of the Community and the Panchayat
- Good connectivity by road and only 5 km away from Teliamura Town and 9 km away from Teliamura Railway Station.
- Support of the local institutions like SBI
- Interest of the public representative for the development of the college
- Continuous support of the Directorate of Higher Education

Institutional Challenges:

- Interrupted fund flow for capital expenses
- Lack of sufficient ICT tools
- Economic and social backwardness of our students
- Absence of staff quarters
- Lack of sufficient number of books and journals in the library
- No Hostel Facilities for the students



3. Profile of the College

Teaching Faculty				
SI No	Designation of the Faculty Members	Available at the time of the Visit of Peer Team		
		Male	Female	Total
1.	Associate Professor	00	02	02
2.	Assistant Professor	04	01	05
3.	Post Graduate Teacher	05	03	08
4.	Guest Lecturer	04	04	08
Total		13	10	23

NON TEACHING STAFF				
SI No	Designation of the Faculty Members	Available at the time of the Visit of Peer Team		
		Male	Female	Total
1.	Head Clerk	00	01	01
2.	Librarian	01	00	01
3.	UDC	01	00	01
4.	LDC	04	01	05
5.	Duplicate Operator	01	00	01
6.	Gr D	06	02	08
Total		13	04	17



Criteria 1: Curricular Aspects

1.4. Feedback System:

1.4.1 The College is continuously putting efforts to learn in making the effective feedback system a structured feedback mechanism on curriculum, infrastructure and other student facilities. Structured feedback has been received from the students, teachers, alumni and the parents for the academic year 2018- 19 and these are analysed. The feedback analysis is discussed in the IQAC meeting and the corrective measures have been suggested to the respective departments for the improvement.

Report of Feedback has been attached with this SSR for your kind perusal and doing the needful.

Criteria 2: Teaching-learning and Evaluation

2.1.2.1 Number of students admitted in the academic year 2018-19 & 2019-20:

Year	No of Boys	No of Girls	Total Students
2018-19	272	214	486
2019 -20	227	235	462

2.1.3.1 Number of actual students admitted from the reserved categories in the academic year 2018-19 & 2019-20:

Year	No of SC Students	No of ST Students	Total Students
2018-19	132	142	274
2019 -20	180	184	364

2.2.3 Percentage of differently abled students (Divyangjan) on rolls: 02

2.3.2.1 Number of teachers using ICT: 10

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years:

No of teachers with Ph.D : 02 Registered: 01



2.6.3.1 Total number of final year students who passed the examination conducted by Institution in 2017- 18 &2018 -19:

Year	No of Students appeared
2017-18	238
2018 -19	220

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution in 2017-18 & 201-19:

Year	No of Students passed
2017-18	143
2018 -19	156

Criteria 4: Infrastructure and Learning Resources

4.2 Library as a Learning Resource

- A regular librarian has been posted.
- Arrangement of an e-reading corner has been made
- Library has been rearranged and systematic procedures have been adopted by placing plenty of visual cues.
- Installation of INFLIBNET is in the process

4.3.3 Available bandwidth of internet connection in the Institution (Lease line):

- i) 5 mbps BSNL lease line connection and
- ii) 50 mbps WiFi speed is made available using Jio router for the entire campus. The students can access up to 1 GB data in the campus for online learning.

Criteria 5: Student Support and Progression

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five year

The Alumni Association of the college is yet to be registered. But the Association is quite active and collaborate with the college authority for arranging various programmes. The Association contributed significantly for the beautification of the college and arranged cultural programmes



Criteria 6: Governance, Leadership and Management

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

- i) State Bank of India donated a Water Cooler worth of Rs 50,000/- for the drinking water supply of the students of the college and this has been installed in the central location of the college.

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC of the college

The IQAC of the college has been putting its efforts to enhance quality for the all round development of the students and fulfilling the mission and vision of the college. The following steps have been taken by the IQAC for the last few months since the submission of the SSR for the assessment and accreditation of the college;

- ❖ Teacher Diary has been prepared for the first time and shared with all the departments for recording of all the academic and co-curricular activities.
- ❖ Feedbacks are received from all the stakeholder, analysed and report is prepared for taking action.
- ❖ Self-appraisal form has been prepared and filled up forms have been collected from all the faculty members.
- ❖ The HODs are supported and guided for making systematic efforts to improve the quality in teaching and learning.
- ❖ Initiatives have been taken to develop the college website.

Criteria 7: Institutional Values and Best Practices

7.3 :Institutional Distinctiveness: Plastic Free Campus

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust:

The vision of GDC, Teliamura is to provide not only education but also to cultivate human values among the students of our college. Our Prime Minister made an appeal to make our country plastic free and the Government has taken a goal to get rid of single-use plastic by 2022 as “Clean India (Swachh Bharat) Part 2. We also took a number of initiatives to make our college single-use plastic free by taking a number of steps. We have taken the following steps to make our college clean;



Step 1: The first step we have taken is to educate the our students to raise their awareness on the harmful effect of plastic on our mother earth.

Step 2: We made a plan what alternatives we can take for our daily use other than single-use of plastic and what strategies we can adopt to make the campus free from plastic pollution.

Step 3: We started taking action to make our campus free from plastic foot print. We encouraged the students and faculty members to use water bottles made of steel, and deposit packaging materials in the earmarked dustbins for non-biodegradable items .

Step 4: A good number of signboards are placed in various corners to keep our campus plastic free.

